CAAA Advocacy Break Out Session Notes

Thursday September 12, 2019

Challenges

* External: State/District
  + Accountability—getting districts on board
  + Authenticity of arts courses aligned with standards
  + Clarity on Interdisciplinary courses/schools
  + Need funding for a CT SDE Arts position
  + Need follow up on Coding in districts—get involved
  + How districts interpret the new graduation guidelines may become an issue of equity depending on how districts’ interpretation
  + How are districts communicating the graduation requirements to parents, teachers, & students?
  + How do we become part of the capstone project?
  + Still no K-8 on accountability report—how do we become part of this?
  + How wo we become part of CTE?
  + Random monitoring of accountability report is needed.
  + Ignorance about benefits of arts education
  + Too much on everyone’s plates
* Internal
  + School
    - Arts Integration
  + Teachers
    - Teachers need to get involved to increase buy-in on coding and answering surveys
    - Review and assess where districts are with Opportunity to Learn Standards.
    - Get involved with advocacy
  + Students

Perceptions of Arts Education Contributions—Support

* Challenge all districts to have arts 092 Administrators (Coordinators and department heads)
* Be aware of what your district is doing and don’t be afraid to speak out or ask questions
* Re-package arts into interdisciplinary education with certified art educator—strong art integration vs arts for arts sake. Don’t get caught up in STEAM, just get it done.

Moving Forward

* More folks involved with strategic planning: re: accountability
* Catalyst in developing sample of what models programs look like—Solutions.
* Focus on Global Citizenship and Social Justice
* Engaging additional districts from the 169 CT Towns
* Invite Legislators to (Legislative Ed. Committee)
* Visit/meet with school administration for scheduling
* Bring students to professional concerts. City students used to attend HSO concerts free. Student opportunities are decreasing. Advocate for field trips
* Get involved with the Student Success Plan. NAEA Career—Arts in Carreer placement
* Partner with universities
* Check Arts Access CODING—CTE, CSD
* Consider Global Citizenship/capstones
* Create Advisory Roles in CAAA and create a working committee
* Internship Programs are needed